

Rubric scoring guide

	points	Clarifying description Purpose/Goals of Study
limited	1	The applicant <i>does not fully describe</i> what inspired her to pursue a teaching career. The commentary contains multiple errors in grammar/spelling/or punctuation which detract from the piece.
adequate	2	The applicant <i>partially explains</i> what inspired her to pursue a teaching career. The commentary contains multiple errors in grammar/spelling/or punctuation.
strong	3	The applicant <i>explains her inspiration</i> to become a teacher but has minimal errors in spelling/punctuation/grammar.
exceptional	4	The applicant <i>clearly reflects</i> careful thought and describes what inspired her to pursue a career in teaching. The narrative contains no errors that detract from the piece.

	points	Clarifying descriptors Plans to Achieve Goals
limited	1	The applicant <i>does not provide a clear or specific plan to achieve her goal</i> of becoming a teacher. The narrative contains multiple errors in spelling/punctuation/or grammar that detract from the piece
adequate	2	The applicant <i>provides a simple plan to achieve her goal</i> of becoming a teacher. The narrative contains multiple errors in spelling/punctuation/or grammar
strong	3	The applicant <i>provides a clear, specific plan to achieve her goal</i> to become a teacher. The narrative reflects careful thought and contains minimal errors in spelling, punctuation, or grammar.
exceptional	4	The applicant <i>provides a clear and insightful plan to achieve her goal</i> to become a teacher. The narrative reflects careful thought which enhances understanding and contains minimal spelling, punctuation or grammatical errors.

*Revised September 2024