

Alpha State Texas Educational Foundation Scoring Rubric Aspiring Educator Grant Application

***Try to make notes as you evaluate each applicant's application, that will help us decide who our recipients will be.

Name of Applicant:						
Grant applied for – select one: 3-hour	☐ 6-hour	☐ Altern	☐ Alternative Teacher Certification			
Previously Received an Aspiring Educator Grant?	☐ Yes	□ No If	yes, when?			
College/University section where applicant plans to atte	end college is	complete.	☐ Ye	es 🛭 No Educat	ional	
Background section is complete and a transcript for each	h institution i	ution is attached.				
f no, what is missing?					_	
Criteria	Limited	Adequate	Strong	Exceptional	Score	
	3	6	9	12		
Purpose/Goals of Study						
Applicant clearly reflects careful thought and describes what inspired her to pursue a career in teaching. Narrative contains no spelling, punctuation, or grammar errors.						
Plan to Achieve Goals						
Applicant provides a clear, specific plan to achieve her goal to become a teacher. Narrative reflects careful thought and contains no spelling, punctuation, or grammar errors.						
Letters of Recommendation:	1	2	3	4		
Sponsoring DKG Member						
Sufficiently addresses the character, personality, ability, suitability for teaching, and scholarship of the applicant and appears to support the Applicant in her pursuit to become a teacher.						
Employer, Supervisor, or School Personnel Appears to support the applicant in her pursuit to become a teacher.						
Total Score (Maximum 32 points)						
Recommend funding? ☐ Yes ☐ No If not, why not?	?					

September 2023

Additional Comments from Reviewer: